

SPaG Starters **Adjectives and Adverbs**

An **adjective** describes a noun (a person, place or thing).

An **adverb** describes a verb or modifies other parts of speech.

Examples of how we use adverbs include:

- To show **how** something is done (e.g. 'quickly').
- To show **when** something happened (e.g. 'yesterday').
- To show **where** something happened (e.g. 'here').
- To show **how much** something is done (e.g. 'enough').
- To **emphasise** how something is done (e.g. 'completely').



Either:

Independently highlight all of the adjectives in one colour and adverbs in another.

Or

Race your partner to see who can identify and highlight all of the adjectives and adverbs first.

1. Yesterday I was walking home from school in my thick grey coat but it was extremely hot outside. I had to take it off as I was too warm.
2. The person aggressively slammed the heavy white door before storming into the long corridor.
3. Tomorrow the hardworking students will be sitting a really tough Science exam in the large sports hall behind the English block.
4. Occasionally the school hall is closed off for exciting school performances; sometimes the small sports hall is closed off too because it's used for storing the spectacular props.
5. The team nearly forgot that they had been told to meet earlier than usual outside the large sports hall for a motivating team talk with their captain.

Now have a go at either rewriting three of the above sentences using more ambitious vocabulary, or write three of your own sentences using a range of adverbs, adjectives and ambitious vocabulary.



SPaG Starters **Adjectives and Adverbs** **Answers**

Adverbs are highlighted in **yellow**

Adjectives are highlighted in **green**

1. **Yesterday** I was walking home from school in my **thick grey** coat but it was **extremely** hot outside. I had to take it off as I was **too warm**.
2. The person **aggressively** slammed the **heavy white** door before storming into the **long** corridor.
3. **Tomorrow** the hardworking students will be sitting a **really tough** Science exam in the **large** sports hall behind the English block.
4. **Occasionally** the school hall is closed off for **exciting** school performances; **sometimes** the **small** sports hall is closed off **too** because it's used for storing the **spectacular** props.
5. The team **nearly** forgot that they had been told to meet **earlier** than usual outside the **large** sports hall for a **motivating** team talk with their captain.