**Aylesford School Careers Plan 2019/20**

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|  | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** | **Year 13** | **Blue = One-to-One Guidance**  **Orange = Trips**  **Yellow = Interactive Activities**  **Green = Visiting Speaker Presentations**  **Grey = Work Shadowing** |
| **Term 1** |  |  |  |  | **Post 16 Options Assemblies**  **One-to-One Guidance** |  | **University Personal Statement Writing Support Session**  **Alumni Advice Session** |
| **Term 2** |  | **Start Profile Lessons** |  | **University Trip**  **Mock Interviews** | **University Trip**  **One-to-One Guidance**  **Post 16 Application Support Sessions**  **Kent Choices Trip** | **Post 18 Options Assemblies** | **CV Workshop**  **LinkedIn Workshop** |
| **Term 3** | **‘STEM’ Presentation** | **‘Challenging Stereotypes’ Presentation** | **‘Taking Opportunities’ Presentation** | **College Tour**  **‘The Value of Work Shadowing’ Presentation** | **College Tour**  **‘Aiming High’ Presentation** | **Work Shadowing Week**  **‘Different Routes to Your Goal’ Presentation** | **One-to-One Guidance**  **‘Student Finance’ Presentation**  **Apprenticeship Application Sessions** |
| **Term 4** | **Careers Fair** | **Careers Fair**  **‘How to Run a Business’ Presentation** | **Careers Fair** | **Careers Fair** | **Careers Fair** | **Careers Fair**  **UCAS Fair Trip**  **Apprenticeship Fair Trip** | **Careers Fair**  **Recruitment Fair**  **Apprenticeship Fair Trip** |
| **Term 5** | **‘Careers in Engineering’ Presentation** | **‘Careers in Engineering’ Presentation**  **Start Profile Lessons** | **Start Profile Lessons** | **Start Profile Lessons** |  |  |  |
| **Term 6** | **Work Shadowing Days**  **Enterprise Week** | **Work Shadowing Days**  **Enterprise Week** | **Work Shadowing Days**  **Enterprise Week**  **University Trip** | **Work Shadowing Week**  **Enterprise Week**  **Post 16 Options Assemblies**  **Alternative Provider Visit** | **Results Day Support** | **One-to-One Guidance**  **Mock Interviews** | **Results Day Support** |