

AYLESFORD SCHOOL MATHEMATICS

Term: Spring | Issue 1 | Date: May 5, 2020



Aylesford School

YEAR 9

Term 5 SOW Overview Foundation

Monday Zoom Session

Support & Consolidation 2:00 pm

Wednesday Zoom Session

Main Session - Must Attend 2:00 pm

Friday Zoom Session

Challenge & Problem Solving

Week 3

Volume, Assessment & Exam Paper

Week 4

Linear Graphs and Gradients

Week 5

Equation of a Line & Quadratic Graphs

Half Term Homework

Assessment & Exam Paper

Viktoriya.Bund@aylesford.kent.sch.uk

Term 5 SOW Overview Higher

Monday Zoom Session

Main Session - Must Attend 11:15 am

Tuesday Zoom Session

Main Session - Must Attend 11:15 am

Thursday Zoom Session

Main Session - Must Attend 10:00 am

Friday Zoom Session

Main Session - Must Attend 10:00 am

Week 3

Bearings and Construction

Week 4

Loci

Week 5

Assessment & Exam Paper

Half Term Homework

John.Elcome@aylesford.kent.sch.uk

Keith.Gornall@aylesford.kent.sch.uk

YEAR 8

Term 5 SOW Overview

Monday Zoom Session

Main Session - Must Attend 11:15 am

Wednesday Zoom Session

Problem Solving & Support 11:15 am

Week 3 Lesson Content

Revision, Assessment & Skill Practice

Week 4 Lesson Content

Linear Graphs and Gradients

Week 5 Lesson Content

Calculate The Equation of Line

Half Term Homework

Assessment & Skill Practice

Staff Contact for Year 8 Enquiries

Byron.Walker@aylesford.kent.sch.uk

YEAR 7

Term 5 SOW Overview

Wednesday Zoom Session

Support & Consolidation 11:30 am

Thursday Zoom Y Pathway

Main Session - Must Attend 11:30 am

Friday Zoom X Pathway

Main Session - Must Attend 11:30 am

Week 3 Lesson Content

Revision, Assessment & Skill Practice

Week 4 Lesson Content

Introduction to Sequences

Week 5 Lesson Content

Linear Graphs

Half Term Homework

Assessment & Skill Practice

Staff Contact for Year 7 Enquiries.

Lucy.Wood@aylesford.kent.sch.uk

HOME LEARNING

To support students with home learning, all resources and instructions for lessons this term will be on SHMW. The Maths department are providing Zoom lessons to give pupils examples and guidance. In order to access Zoom lessons, pupils must use their First and Surname, otherwise they will not be allowed to take part in the session

Some of the lessons will require completion of tasks on Hegartymaths, where pupils will need to watch the video first before completing the quiz. Pupils will be able to discuss problems with teachers whilst completing the quiz.

Login detail for Hegartymaths - First Name - Last Name and Date of Birth

If pupils have forgotten their password, they must request to have it reset.

YEAR 10

Term 5 SOW Overview Foundation

Monday Zoom Session

Main Session - Must Attend 12:00 pm

Wednesday Zoom Session

Problem Solving & Support 12:00 pm

Week 3

Revision, Assessment & Exam Paper

Week 4

Area and Perimeter of 2D Shapes

Week 5

Surface Area of 3D Shapes

Half Term Homework

Volume, Assessment & Exam Paper.

Staff Contact for Year 10 F Enquiries

Byron.Walker@aylesford.kent.sch.uk

Term 5 SOW Overview Higher

Monday Zoom Session

Main Session - Must Attend 1:00 pm

Thursday Zoom Session

Challenge & Problem Solving 11:00 am

Friday Zoom Session

Support & Consolidation 11:00 am

Week 3

Composite Functions & Exam Paper

Week 4

Algebraic Proof

Week 5

Understanding Vectors

Half Term Homework

Revision, Assessment & Exam Paper

Staff Contact for Year 10 H Enquiries

Olivia.Hill@aylesford.kent.sch.uk

COURAGE
CONFIDENCE
CHARACTER

WALL OF FAME & RECOGNITION

Below are the names of pupils nominated by our Mathematics department who have produced Excellent work and Character over at the start of Term 5

Year 7 - These pupils are dedicated and show Respect, Courage & Compassion

Harry Rolfe, Adam Huges, Jacob Dwyer, Noah Burt, KJ Brenchley, Ryan Durling, Emma Ring, Robyn Allchorne, Zak Stains, Lucy Hooper, James Morris, Gabriela Nikolova, Oliver Tuner Flynn, Lille Lovell, Aiden Legett, James Bevan,

Year 8 - These pupils consistently show Motivation, Resilience and Courage

Harry Rimmer, Charlie Austin, Priya Lutchman, Amber Krucyk, Harvey Gibbons, Taylor Flynn-Mcmulliss, Alexandra Thomas, Lisa Carmichael, Michaela Martinez, Ammiel Syanda, Ellie Giles, Lucy Hopper, Max Thexton, Chloe-Nicole Hooker, Jazmin Batchelor, Will Sims, Benny Jocius, Mia Torrance, Thomas Waghorn, William Butler, Josie Squires, Zara Berwick, Olivia Sewell, Charlotte Crowe, Tiffany Smith, Hannah Sparks, Christopher Smith, Rhiannon Simpson

Year 9 - These pupils are Diligent, Open Minded, Challenged and Confident

Husna Pardis, Kate Smoker, Maisie Hunter, Poppy Leach Evans, Callum Ryan, Megan Barr, Poppy Page, Harvey Lee, Georgie Buck, Jasmine Collins, Matthew Parker, Morgan Kenney, Rohan Jull, Cally Dellaway, Alicia Booth, Alfie Deadman, J Lola Cameron, Terrence George, Richard Greest, Dylan Ryder, Chloe Batten, Timothy Kovalov, Albie Zehntner, Ollie Bonner, Morgan Huggett, Mia Kilpatrick Scarlett Burnley, Tilly Heather, Maciej Kaleta, Georgie Tolley, Jake Williams

Year 10 - These pupils are Hardworking, Respectful and Motivated to do well

Ellie Vallence, Jessica Martin, Lois Sleep, Ashton Kloppers, Taylor Mason, Ethan Lenehan, Josh Davison, Maison Edwards, Lily Conor, Louis Root, Ruby Smith, Zachary McCrum, Branden Doherty, Hayden Webb, Lucy Copping, Grace Lawry, Alfie Aldridge, Hannah Crehan, Ella Webb, Joshua Preston, Kieran Davies, Adam Blumsum, Millie Driscoll, Lucy Schofield, Jessica Lambley, Liam Bridgett, Kacey-Leigh Wright, Kiera Annan, Isaac Eacott, Stephanie Crowe, Tallulah Hobden

Year 11 - ALL REMAINING YEAR 11 PUPILS WHO HAVE WORKED HARD ALL YEAR

Year 12

Flynn Peto, Megan Lawry, Millie Gent, Jake Rogers, Lily Beth Neale, Sophie Love Shannon Crehan. The work begin produced consistently to a high standard is just amazing. I am really proud of these pupils, they are role models for the younger year groups at Aylesford School - Mr Razzak - Ali.Razzak@aylesford.kent.sch.uk

OTHER ANNOUNCEMENTS

Department Statement

The Mathematics Department is incredibly proud of the character strengths our students and parents are displaying during this difficult time.

We have been overwhelmed by the quality and quantity of work being produced by our pupils, reinforcing individual high expectations, commitment and resilience.

Please continue to persevere and really challenge yourself to ensure you make the best possible progress. Stay safe, be kind, we are all in this together.