

## Criminology Curriculum Map

COURAGE  
CONFIDENCE  
CHARACTER

WJEC Applied Criminology externally assessed unit on Crime and Punishment 1.5 hour written exam

- Character strengths ■
- Subject specific skills ■
- Cross-curricular/ extra-curricular/ careers links ■
- Curriculum content ■
- Links to prior knowledge ■
- Literacy, Numeracy and Oracy ■

Employment  
University/ Further Education  
Apprenticeships, other training, college.

**Character strength**  
Open-minded – challenging view points  
Resilience - revising for exams

Literacy - Key words, definitions & concepts  
Numeracy – population statistics- Quantitative data  
Oracy – presentation of ideas

**TASK 5 - Effectiveness of social control and the agencies of the Criminal Justice System**  
Targeted revision

**TASK 3**  
➤ Aims of punishment  
➤ Forms of punishment  
➤ Role of agencies in social control

### CRIME & PUNISHMENT- TERM 4 & 5

**TASK 2 - Models of Criminal Justice Forms of Control and Control Theory**

**Character Strength**  
Respect and open-mindedness for other peoples' situations

**TASK 4 - Achieving social control Problems with social control**

Synoptic links to unit 1, 2 and 3 previous units for the final exam

### CRIME & PUNISHMENT- TERM 3

Literacy - Key words, definitions & concepts  
Numeracy – population statistics- Quantitative data  
Oracy – presentation of ideas

**Character Strengths:**  
Resilience to complete assessment and respect and open-mindedness for other peoples' situations

**TASK 1- The process of law making and the organisation of the Criminal Justice System.**

## UNIT 4

Student presentation on Prison Design with visit from Police Officer and Probation Service Representative.

WJEC Applied Criminology Unit 3 Controlled Coursework - 8 hours  
NOTE PREPARATION  
Time keeping, use of case study for application

Note taking  
Application of case law  
Data analysis  
EXAMINE EVIDENCE

### CRIME SCENE TO COURTROOM- TERM 2

**TASK 4- Drawing conclusions from reasoned evidence to decide whether the case has resulted in a just verdict, miscarriage, safe verdict or just sentence.**

**TASK 3- Examining information for validity and evaluating it for bias, opinion, circumstances, currency and accuracy**

**Links to:**  
History, RE, English Language and to prior learning of theories of crime and why crime occurs

Links to social history  
Key events and their impact on law

## TERM 2

Note taking  
Application of case law  
Data analysis  
EXAMINE EVIDENCE

**TASK 2-**  
• Requirements of the Crown Prosecution Service  
• The trial Process  
• Rules of evidence use  
• Key influences affecting case outcomes  
• Laypeople

Literacy - Key words, definitions & concepts  
Numeracy – population statistics- Quantitative data  
Oracy – presentation of ideas

**Character strength**  
Open-minded – challenging view points  
Examining evidence

### UNIT 3 CRIME SCENE TO COURTROOM- TERM 1

**Character Strength**  
**Confidence** – being able to give a balanced opinion  
**Self Discipline** – written and verbal justification of evidence

**Vocational Forensic Science CSI Day**

**TASK 1:**  
• Roles of individuals within Criminal Justice System  
• The processing evidence  
• Importance of investigative techniques

# YEAR 13