



Curriculum Intent, Implementation & Impact

Vision: Commitment to providing a vigorous and challenging curriculum, whilst developing students' abilities to succeed in the ever-changing world of psychology.

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<p>At Aylesford school our vision is to ensure all Psychology students are equipped with the appropriate skills and knowledge to be able to understand the causes of human behaviour and the impact of this behaviour on wider society.</p> <p>Our intent within the subject is to set up the students with excellent skills in researching, learning, and presenting case studies and experiments, whilst ensuring they have the ability to evaluate the effectiveness of historical and modern-day methodologies within psychological practice.</p> <p>The curriculum in Psychology follows Pearson BTEC National applied Psychology. The teaching goes beyond the curriculum and sets students up with knowledge that goes beyond what is "examinable". The intent is to</p>	<p>Collaborative, detailed and thorough curriculum planning lies at the heart of what we do in the department. Psychology at Aylesford follows a detailed scheme of work and specification-based content level of work. We use all available resources and teaching strategies to ensure that students have a comprehensive knowledge of the specifications and are capable of going beyond what is taught in lessons.</p> <p>We use techniques to develop memory recall methods, a particularly useful skill when it comes to examinations. Techniques enable students to develop their long-term memory, and developed embedded curriculum subject content to use outside of the classroom.</p> <p>Content is intended to be delivered in a theoretical and practical method, where lessons are combined with theory and experimental practices. Students will learn key studies, psychologists, all whilst undertaking key experiments that have been done over the years. Towards the end of year 1 study, students will create their own experiments whilst intending to understand ethical considerations that go into studies.</p> <p>All students are encouraged to achieve their full potential in Psychology, whereby the level of challenge increases on a group level as well as an individual level.</p> <p>In addition, it is considerable to note that we intend for all students to achieve excellent exam results, with support available for students who may require this.</p> <p>Students are taught using a variety of teaching strategies as well as more traditional skills practice. Staff regularly recommend academic papers for further reading, books to read, and source websites for the latest information from the BPS.</p>	<p>Psychology lessons are engaging and based in a classroom with never ending approaches to facilitate learning.</p> <p>With the largest numbers for a subject choice in Aylesford, Psychology is proving to be increasingly popular with frequent reports of student enjoyment of Psychology as a subject and of the quality of teaching from their staff.</p> <p>The room itself acts as a "base" for meaningful conversations with staff about anything, whether it be educational or personal with staff educated in counselling.</p> <p>The students are resilient and leave year 13 with confidence to showcase a variety of skills learnt</p>

ensure that if they choose Psychology at University, they are equipped with knowledge that extends beyond what the curriculum is stated they should be taught.

Students will meet weekly individually with their teacher in Psychology, to track progress, voice any concerns/query's they may have, and to have a functioning collaborative work space between staff & students to meet their needs whilst furthering their education.

throughout the course; presenting, public speaking, debating difficult and sensitive topics.

For students who did not gain a GCSE grade in maths, a requirement to take Psychology at Aylesford, there are opportunities to take re-sit in maths, with ample support from staff whilst studying these components in Psychology

Overall: Students demonstrate that they are able to both plan and conduct psychological research whilst being under assessment. Students demonstrate integrity and curiosity by showing learning beyond their curriculum. Finally, students are confident in participating in psychological discussion, whilst being mindful and respectful of their peer's opinions.



School of
CHARACTER

RESPECT SELF-DISCIPLINE **COURAGE**
OPEN-MINDEDNESS **MOTIVATION**
RESILIENCE CONFIDENCE **INTEGRITY**
COMPASSION **CURIOSITY**

Ofsted Good Provider