



Curriculum Intent, Implementation & Impact

Vision: To provide a wide range of both sport and physical activity which builds upon the physical literacy and the character education of each student to help build a rounded learner.



<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<p>To provide a wide range of both sport and physical activity which builds upon the physical literacy and the character education of each student to help build a rounded learner.</p> <p>PE at Aylesford school is used as a vehicle to enhance all aspects of our pupils, through practical performance, leadership and sportsmanship whilst promoting the importance and value that physical activity brings to our lives.</p> <p>PE at Aylesford School promotes the importance of life long participation by developing the student’s confidence, courage and character whilst increasing their understanding on the importance of health and fitness.</p>	<p>The scheme of work in year 7 has a strong focus on providing a range of physical activities. This includes.</p> <ul style="list-style-type: none"> • Physical competency • Invasion Games/outwitting opponents • Net games/outwitting opponents • Striking and Fielding • Athletics • Aesthetics • OAA • Health and Fitness <p>As shown in the OFSTED framework it is important that students have access to a range of physical activities to develop them as well rounded athletes. This provides students the opportunity to display skills across a broad curriculum.</p> <p>Physical competency is assessed by teachers and used to inform planning and differentiation. With teachers giving the necessary support to build competency and confidence during lessons.</p> <p>The schemes of work are broken down by sport/activity and can be delivered over 6-12 lessons. At teachers discretion that may choose to do two lessons per skill being taught to allow ample time for the skill to be learnt and applied.</p>	<p>The intended impact of KS3 PE is:</p> <ul style="list-style-type: none"> • Raise the profile on the importance on health and fitness. • Increase students confidence with physical competency and confidence to take part. • Promote long-term participation in sport • Increase number of students involved in extra-curricular clubs and clubs outside of school. • Offer a variety of sports/physical activities to both engage students and promote lifelong participation. • To improve the technical ability of students • To improve the physical ability of the students • Increase students confidence to lead and officiate • To help develop a more analytical approach to performance through peer and self-assessment.

Students can also be assessed in four different areas of physical education including:

1. Practical performance
2. Analysis and Evaluation
3. Leadership and officiating
- 4.Character and values



School of
CHARACTER

RESPECT SELF-DISCIPLINE **COURAGE**
OPEN-MINDEDNESS **MOTIVATION**
RESILIENCE CONFIDENCE **INTEGRITY**
COMPASSION **CURIOSITY**

 **Ofsted** Good Provider