



Curriculum Intent, Implementation & Impact

Vision: We aim for our historians to gain a rich and varied understanding of the history of the world around them. Alongside secure knowledge of a diverse range of individuals and events through history they will also develop historical skills that will be easily transferable into a variety of future pathways.

COURAGE
CONFIDENCE
CHARACTER



<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<p>At Aylesford School our intent in history is for pupils to develop curiosity about Britain’s past and the wider world. Motivating pupils to understand what has happened in the past and how history is then contested, enables a wide variety of historical skills to develop. We also encourage pupils to develop open mindedness and respect through the diverse range of individuals and events we come across, challenging pre-conceived ideas and encouraging independent thinking on the past, present and future. Pupils are encouraged to articulate their personal beliefs, ideas, values</p>	<p>The history department at Aylesford places the school’s character strengths at the heart of everything pupils learn about in history. By allowing pupils to consider individuals and events alongside corresponding character strengths they can develop a stronger and richer appreciation of the significance the past has on the world today.</p> <p>With each lesson structured with clear enquiry questions, pupils are encouraged to develop their own interpretations and opinions which they can then successfully explain using evidence and clear judgements.</p> <p>Lessons take the form of a variety of activities and approaches to ensure pupils are engaged and challenged appropriately. Lesson are also adapted with secure extension activities or additional resources where required. Teachers conduct targeted questioning and intervention support to allow pupils to gain the best from their history lessons. Pupils will experience historical re-enactments, knowledge quizzes, extended writing activities, presentations, role plays and opportunities to practice reading within their lessons. With each topic area and assessment focusing on different historical skills by the time they end their history studies they will have a gained a considerable amount of transferable skills.</p> <p>There are also regular trips across all key stages that allow pupils the unique opportunity to experience history for themselves, encouraging engagement with key topic areas and strengthening their knowledge.</p>	<p>History pupils at Aylesford develop their own sense of who they are in the world. By gaining knowledge of a wide variety of past individuals and events across history and the world, pupils will be able to more clearly understand the world they live in today. By embedding the school’s character strengths into each lesson, pupils can more readily transfer their knowledge to other subjects and their own lives.</p> <p>Pupils gain a chronological understanding of events in the order they occurred in history allowing a clearer appreciation of the cause and consequence of major historical events.</p>

and experiences whilst respecting those with a differing opinion. We want to encourage pupils to think of history as 'Everystory', using scholarship to encounter a wide range of individuals, to learn from different experiences and build a richer understanding of the world.

Pupils develop confidence in their own judgements and reasoning skills through the use evidence and interpretations.

Pupils develop their writing and reading skills through extended writing activities and questions



School of
CHARACTER

RESPECT SELF-DISCIPLINE **COURAGE**
OPEN-MINDEDNESS **MOTIVATION**
RESILIENCE CONFIDENCE **INTEGRITY**
COMPASSION **CURIOSITY**

 **Ofsted** Good Provider