

# ENGLISH DEPARTMENT NEWS



## EDMODO

**Please join the free app if your class is listed below**

Mrs Winek:

7x1—py2hhw

7x3—a352an

7x4—qmfda4

8x3—367caq

9x2—i3rybz

Mr Price:

8x1—56rsbt

9x3—3k8eff

10x1—mkwi5p

11x1—kmr78h

Mrs Morrison:

7f—mntd3e

9x1—jgmdcv

11x3 9tksmf

Mrs Johnston:

8x2—nqktdr

10x1—vahanz

11x2—ner9s6

11y1—wrđ72h

Mr Matthews:

9y1—27hqvu

10x3—g9na44

11y3—82tzp9

Mrs Higgins:

7x2 trbwbc

Miss Kenmure:

7x5—kv4kbg

The English department are incredibly proud of all our students who are returning work, we have had some fantastic responses and students are showing great resilience and motivation when completing work at home.

## Remote learning

We are setting work daily on Show My Homework for all year groups and are really grateful for the feedback we have received—we are working together to ensure the work set is accessible to our students. We would like to remind all students that work should be returned to teachers who are tracking the submissions and providing feedback where possible – teachers email addresses have been shared on Show My Homework.

## What are students studying ?

At present we are focusing on the following units:

Year 7 – poetry and understanding language devices

Year 8 – women in literature and language analysis

Year 9 and 10 -Power and conflict poetry

Year 11 – Literature and language assessments

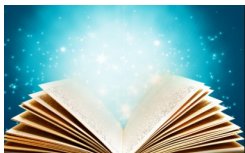
## Thinking hard optional projects



We know that some students like to be a little more independent, curious and creative in their work and therefore are offering the following research tasks as optional projects

1. Research an environmental issue (deforestation, global warming, plastic pollution) and create a factsheet or leaflet using language to persuade people to do something about it
2. Research an equality issue in society such as gender equality or racism and write a speech giving your opinions on the issue—this can be submitted as a document or video!
3. Write a book review about a book you have read in March—include your likes and dislikes and comments on characters, setting and plot. Design a new front cover for the book.
4. Research life during world war 1 or 2—for a soldier or someone at home during the blitz. Write 3 diary entries showing their experiences and thoughts

## Time to read



Students who read at home are proven to perform significantly better. It also helps students wellbeing, imagination, curiosity and builds vocabulary

We have put together a recommended reading list on our websites news section for both key stage 3 and 4 to help you out

## Student celebrations

We have had lots of great work returned—here are just some of the stand out students this week



Year 7: Brandon 7x1 & Harry 7f

Year 8: Priya 8x2 & Harvey 8x3

Year 9: Poppy 9x2 & Molly 9x1

Year 10: Aimee 10x1 & Alice 10x2

Year 11: Alfie 11x3 & Skye B 11x2