

GEOGRAPHY DEPARTMENT NEWS

KEY Stage 4

Set work on SMHW

Year 9-Work has been set on SMHW and you need to complete work on Climate Change in your booklet. Home Learning Menu on SMHW gives a variety of activities to do. Watch 3 Madagascar films and answer 5 key questions linked to Geog learning

Year 10

Work through the Bristol City Cases study as described on SMHW There is a document of a variety of ways to revise set for you as well, to help you use one that is good for you. Seneca work has also been set. Please log on and do as much as you can .

Year 11. Continue to level up your PPE if you didn't complete in lesson. Seneca activities. Complete the Resource Management booklet. I can send you a digital copy on request

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The Geography department are proud of all our students who are returning work, we have had some fantastic responses and students are showing great resilience, motivation and courage when completing work.

Remote learning

All work for both key stages is on Show My Homework, I am grateful for the feedback we have received so far. Those who can't access SMHW will receive packs by post this week — I would like to remind all students that work should be returned to me, I am tracking Seneca and the submissions, and providing feedback where possible. You may send pictures or scanned work (you do not have to print all work!)

What are students studying on SMHW?

At present we are focusing on the following :

Year 7 – Locational Knowledge – research on the 'new wonders of the world' to raise curiosity and justify which places to be considered as 'wonders of the world'

Year 8 – Home learning menu including: Designing an environmentally friendly city; Easter egg Hunt by creating a map of your house(Mini Reading challenge– all linked to your

Thinking hard optional projects



We know that some students like to be a little more independent, curious and creative in their work and therefore are offering the following research tasks as optional projects

1. Research on the **Mapping of the Corona virus** over time using key data, global location of the spread, drawing of comparative graphs about the virus. (Year 9,10 and 11)
2. Choose two Asian countries (try to pick ones that are very different – could be different climates, ecosystems, population sizes, wealth) (Yr 7 and 8/9)
 - Create two fact files to compare each country:
 - Population Size, Life expectancy, wealth
 - Climate (temperature/ rainfall averages), ecosystem
 - City life – house types, job types
 - Rural life – house types, job types
 - Visitor attractions or tourism

Time to watch

I have compiled a list [GeoNexflix](#) movies to watch (Check SMHW). View with SEEP [impacts](#) in mind. Write a fact file about each movie using the 5Ws and H

(What, Where, When, Why, Who and How)

Or a critique of what the movie.

Student celebrations

We have had lots of great work returned—here are just some of the stand out students this week



Year 7: Leo C, Evie N, Daisy F, Noah B, Amiah L

Year 8: Harry M, Harvey G, Max T, Nathan C,

Year 9: Kate S, Luke B-A