



## H&SC in Sixth Form

- At Aylesford Sixth Form we offer a L3 Health and Social Care course.
- The exam board is currently OCR.
- The qualification is the equivalent to 1 A Level.
- The course is called a Cambridge Technical in Health and Social Care.
- It is made up of 6 units over 2 years.
- 3 of these units are mandatory and stipulated by the exam board, 3 of these are optional units which are chosen by your teacher.
- There is 3 externally assessed exams and 3 internally assessed coursework units.
- The beauty of these optional units is they can be tailored towards students needs
- It is marked as Pass, Merit, Distinction & Distinction\*.

## Where Can I go With this Qualification?

- University
- Apprenticeship
- Full Time Work
- College
- Higher Level Apprenticeship
- Scholarship

"Commit yourself to lifelong learning. The most valuable asset you'll ever have is your mind and what you put into it." (Brian Tracy)

## Some H&SC/Childcare career pathways

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|----------------------|--|
| Healthcare Assistant | Early Years Practitioner (nursery nurse) |
| Carer                | Nursery Assistant                        |
| Social Worker        | Teaching Assistant                       |
| Nurse                | Childminder                              |
| Midwife              | Nanny                                    |
| Paramedic            | Primary School Teacher                   |
| Support Worker       | Residential Childcare worker             |
| Youth Worker         | Primary Teacher                          |
| Radiographer         | Counsellor/ Therapist                    |
| Physiotherapist      |  |
| Lecturer/teacher     |  |



<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Compound interests</li> <li>Representing &amp; Interpreting Data</li> <li>Data handling</li> <li>Proportional reasoning</li> </ul>
<p><b>English</b></p> <ul style="list-style-type: none"> <li>Developing command words in line with BTEC criteria explain, describe, analyse, evaluate etc.</li> <li>Essay construction</li> <li>Reading and annotating text &amp; Comprehension</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Developing command words in line with BTEC criteria investigate, analyse and evaluate etc.</li> <li>Development stages</li> <li>Factors that affect health</li> <li>Interpreting data</li> </ul>
<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>Resilience</li> <li>Mental health and wellbeing</li> <li>Healthy active lifestyle</li> <li>Diet and exercise</li> <li>Developing Health Relationships</li> </ul>

**Aim**  
This subject offers students the opportunity to learn about those around us – the growth and development of the different life stages of humans and the many factors that affect these. It is particularly suited to those that wish to enter into the caring professions e.g.; education, social work, nursing, midwifery, counselling etc. It aims to give students the necessary life skills to make a difference in people's lives.

**Teaching and Learning**  
A wide variety of teaching strategies are used in Health and Social care to make the lessons fun, challenging and informative. Individual theory, group work, role-playing and practical sessions, using ICT, research and application to real-life case studies all help make the subject more real for the students. Current health and social care issues in the news are discussed in class to encourage an opinion and provide background knowledge for course work.

**Assessment for Learning**  
Students are assessed at regular intervals throughout the year and given both verbal and written feedback according to the task. Pupils are encouraged to self-assess and peer mark work where appropriate, setting individual targets. Chances are given for reflection and improvements to be made to work.

**Home Learning**  
A variety of homework is set on a regular basis to reinforce classroom learning. This may include research, interviews or applying your knowledge to case studies. Teams/Class Charts – all home learning activities will be published by individual staff members on 'Teams' & 'Class Charts'.

