## Locker Application \& Agreement Form

## Your Personal Details

Title: $\quad \mathrm{Mr} \bigcirc \quad$ Miss $\bigcirc \quad$ Ms $\quad$ Year Group:
$\qquad$
Other.


| Home Tel <br> No. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Home <br> Email |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student <br> Mobile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student <br> Email |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Primary reason for locker application:

| Do you plan to share <br> your locker with another <br> student? | Priority Reason eg, <br> laptop, sports kit etc | Sign below if you agree <br> to a $£ 5$ deposit for a <br> locker | Current Attendance and <br> punctuality | Current lesson Attitude <br> to Learning Grade |
| :--- | :---: | :---: | :---: | :---: |
| Yes/No: |  |  |  |  |
| Who: |  |  |  |  |
| Small Print - please read carefully |  |  |  |  |

- I confirm that the school locker loaned to me will be used appropriately and safely. I understand that anything stored in the locker will reflect solely upon the user (person named) above. Therefore, the locker will only be used for school based needs and is not used to store any items not required for school.
- I confirm that if any item is found in the locker deemed inappropriate or illegal could lead to the termination of my place at Sixth Form.
- I am aware of the need to look after and treat the locker with respect and therefore, will not abuse the privilege of being allocated one - this includes cleaning it out termly.
- Failure to comply with expectations set out may result in the locker being revoked and your £5 deposit being lost.
- I confirm and understand that if the locker key is lost or stolen then I will be expected to replace it at my own expense.
- I confirm and understand that I will conduct myself appropriately when using the locker and that I am expected to continue to follow the schools Student Learner agreement.
- I understand that at the end of each term a review will be made of my attendance, punctuality and behaviour which may result in my locker being revoked.
- I confirm and agree to random spot checks of the contents of the lockers as deemed necessary by the Sixth Form. The student does not need to be present when the locker is checked. I acknowledge that the Sixth Form team has a master key to all lockers.
- I confirm, understand and agree that the revoking of the locker is at the schools discretion and will occur if the $6^{\text {th }}$ Forms Student Learner Agreement is broken in anyway.
- I understand that if I continuously lose or leave my key at home then my locker will be revoked.

| Decision to offer a locker <br> (office use only) | Locker and Key Number Given <br> (office use only) | £5 deposit received and sign for <br> (office use only) |
| :--- | :--- | :--- | :--- |



The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

## INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of leaming throughout life.

## KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

## PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

## OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

## CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

## RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

## BALANCED

We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

## REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

