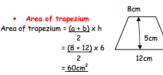
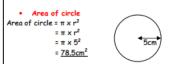




Area of parallelogram





# · Circumference of circle Area of circle = $\pi \times d$ = 25.1cm

## · Volume of cuboid Volume = I x w x h = 5 x 3 x 2 = 30cm3

	Surface are	a of cuboid
Front	= 5x3 = 15 `	)
Back	= 5x3 = 15 = 5x2 = 10	
Top	= 5x2 = 10	l
Botton	n = 5x2 = 10	Total Surface Area =62cm2
Side	n = 5x2 = 10 = 3x2 = 6 = 3x2 = 6	
Side	= 3x2 = 6	)

Decimal	Percentage	Fraction
0	0%	0
0.1	10%	1 10
0.2	20%	1 5
0.25	25%	1 4
0.3	30%	<u>3</u> 10
0.3333	33.33%	1 3
0.5	50%	1 2
0.6	60%	<u>3</u> 5

Decimal	Percentage	Fraction
0	0%	0
0.1	10%	1 10
0.2	20%	1 5
0.25	25%	1 4
0.3	30%	<u>3</u> 10
0.3333	33.33%	1 3
0.5	50%	1 2
0.6	60%	3 5
0.6666	66.66%	3
0.75	75%	3 4
1	100%	1

# Percentages

• To increase £12 by 5%  $= 1.05 \times £12$ (100% + 5% = 105%)

= £12 + 5% of £12

• To decrease £50 by 15%

 $= 0.85 \times £50$ (100% - 15% = 85%) OR = £50 - 15% of £50

## Compound Interest

Invest £250 at 4% for 3 years

Amount =  $250 \times 1.04^3$ 

#### Fractions

|--|

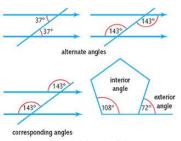
$\frac{4}{5} \times \frac{2}{3}$
$=\frac{8}{15}$

e.g. $5 \div \frac{2}{3}$	$\frac{4}{5} \div \frac{2}{3}$
$=\frac{3}{1}\times\frac{3}{2}$	$=\frac{4}{5}\times\frac{3}{2}$
$=\frac{15}{2}=7\frac{1}{2}$	$=\frac{12}{10}=1\frac{2}{10}=1\frac{1}{5}$

#### Angles in Polygons

Sum of interior angles =  $180^{\circ} \times (n-2)$ 

Sum of exterior angles = 360°



#### Metric Measures

1 km = 1000 m

1 m = 100 cm or 1000 mm

1 litre =  $1000 \text{ ml or } 1000 \text{ cm}^3$ 

1 tonne = 1000 kg

1 cm = 10 mm

1 kg = 1000 g

# Rules of indices

$$2^{5} \times 2^{3} = 2^{5+3} = 2^{8}$$
  
 $7^{6} \div 7^{2} = 7^{6-2} = 7^{4}$   
 $(2^{3})^{2} = 2^{3\times 2} = 2^{6}$   
 $2^{-1}$  = the reciprocal of 2 (i.e. ½)

Multiples of 12 are: 12, 24, 36, 48 ... Factors of 12 are: 1, 2, 3, 4, 6, 12 Prime numbers are: 2, 3, 5, 7, 11, 13,... Square numbers are: 1, 4, 9, 16, 25, ... Triangle numbers are: 1, 3, 6, 10, ... Cube numbers are: 1, 8, 27, 64,...

# · Calculate fraction of quantity To find $\frac{4}{5}$ of a quantity $\rightarrow \div 5 \times 4$

e.g. 
$$\frac{4}{5}$$
 of £20 = 20 ÷ 5 x 4 = £16

#### Equations

~Multiply out brackets first

~If there are letters on both sides get rid of the smaller first

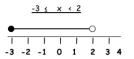
~Do the same to both sides

To solve 5(x - 3) = 3x + 7 (expand bracket) 5x - 15 = 3x + 7(-3x from both sides)

2x - 15 = + 7 (+15 to each side)

22 (+2 both sides) = 11

### Inequalities



#### Standard Form

$$2.34 \times 10^4 = 23,400$$
  
 $1.7 \times 10^{-3} = 0.0017$ 

Brackets

Other things 2 \

Divide Multiply

Add

Subtract

Power of 2	Calculation	Value
2 -2	$\frac{1}{2^2}$	1/4
2 -1		1/2
2 0		1
2 1	2	2
2 <sup>2</sup>	2×2	4
2 <sup>3</sup>	2×2×2	8
2 4	2x2x2x2	16
2 5	2x2x2x2x2	32

#### Ratio

e.a. Divide £240 between A and B in ratio of 3:5 A : B 3:5=8 shares

One share = £240  $\div$  8 = £30  $A = 3 \text{ shares} = 3 \times £30 = £90$ B = 5 shares = 5 x £30 = £150

#### Simplifying expressions

$$3x + 4y - 7 + 2y = 3x + 6y - 7$$
  
 $5p^2 - 2p + p^2 = 6p^2 - 2p$ 

## Expanding brackets

Multiply everything inside the bracket by what is outside Then collect like terms together

=5x - 4

Watch for the negative sign in front of the bracket It changes the sign inside the bracket

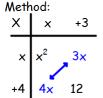
It changes the sign inside 
$$3(x + 2) - 2(x - 5)$$
  
=  $3x + 6 - 2x + 10$ 

#### **Factorise**

$$3x + 6 = 3(x+2)$$
  
 $6x^2 - 8x = 2x(3-2)$ 

#### Expanding Double brackets

$$(x+3)(x+4) = x^2 + 7x + 12$$



### Sequences

If the 1st difference is constant, it is linear 3 7 11 15 19 23 .... +4 +4 +4 +4

The term to term rule is +4

#### nth term = 4n - 1

The nth term can be used to find the term in any

e.g. 10<sup>th</sup> term means n=10  $10^{th}$  term =  $4 \times 10 - 1 = 39$ 

LOCUS is the path or region a point covers as it moves according to a rule

• Fixed distance from a point - circle



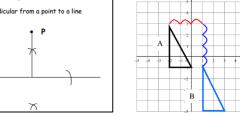
· Equal distance from two points perpendicular bisector



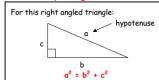
· Equal distance from two intersecting lines angle bisector



· Perpendicular from a point to a line



## Pythagoras



- · If finding the hypotenuse ADD the squares of the other 2 sides Then square root
- · If finding a shorter side SUBT the squares of the other 2 sides Then square root

# Trigonometry



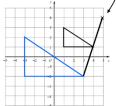




#### **Transformations**

You need to know:

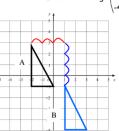
- Centre e.g. (5, 4)
- Scale factor e.g. 2



#### Translate a shape

You need to know:

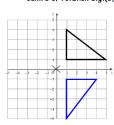
• Vector from A to B e.g. 3



#### Rotate a shape

You need to know:

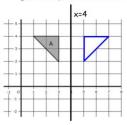
- Angle e.g. 90°
- Direction e.g. clockwise
- Centre of rotation e.g.(0,0)



#### • Reflect a shape

You need to:

• give the equation of the line

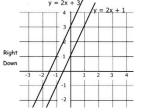


#### Graphs

- ~Substitute values of x into the equation
- ~Plot the points in pencil
- ~Join the points with a ruler and pencil
- ~They should be in a straight line

#### e.g. y = 3x - 1

x	-2	-1	0	1	2
у	-7	-4	-1	2	5



Parallel lines have the same gradient

Quadratic Graphs

> Graphs of quadratic equations have x2 in

To draw the graph of y = x<sup>2</sup> + 4

-3 -2 -1 0 1 2 3 13 8 5 4 5 8 13

22 + 4

> Fill the table by following the rule > Then join the points with a smooth curve

 $(-2)^2 + 4$ 

and look like this:

# (points plotted at the midpoint of the bars)

· Construct a frequency polygon

#### Probability from a table

Colour	Red	Green	Blue	Yellow
Probability	0.2	x	0.3	0.15

0.2 + x + 0.3 + 0.15 = 1 so

If there are 200 counters how many will be blue?

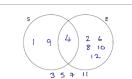
Blue =  $0.3 \times 200 = 60$ 

Colour	Red	Green	Blue	Yellow
Probability	0.2	x	0.3	0.15

# Venn Diagrams

S= square numbers

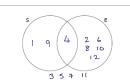
 $S \cap E = 4$ 



 $\xi = \{1,2,3,4,5,6,7,8,9,10,11,12\}$ 

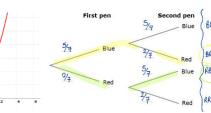
E = even numbers

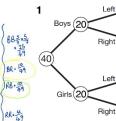
S V E= 1,9,4,2,6,8,10,12



# Frequency trees

# Tree Diagrams





# Left 5 Right (15) Left 12 Right 8

#### Mean = $\Sigma fx = 8660 = 86.6sec$ Σf Modal class = 90 < 1 ≤ 100

Scatter Graphs

e.g. Positive Correlation

Negative

Time (t sec)

60 < t ≤ 70

70 < t≤ 80

80 < t < 90

90 < 1 ≤ 100

100 < 1 ≤ 110

Scatter diagrams - used to investigate correlation

If it shows correlation, draw a line of best fit on it Points which do not fit the trend are called OUTLIERS and should be ignored The line can be used to predict data

Line of best fit

No correlation

f

12

22

23

24

19

fx

780

1650

1955

2280

1995

 $\Sigma f = 100 \quad \Sigma f x = 8660$ 

Mean from a table

65

75

95

105

(because this class interval has the largest frequency i.e. 24)

Median =  $\frac{1}{2}$  (100 + 1) th = 50.5th

= 80 < t \cdot 90

#### The Range is the difference between the smallest and the largest values



To find the Mean you have to add all the numbers together and divide that total by how many numbers there





Γhe MOde is the MOst common

and MOst start

with my name