Aylesford RS Learning Journey

Character strengths

Subject specific skills

Cross-curricular links/ extra-curricular/ careers

Curriculum content

Links to prior knowledge

Literacy, numeracy and oracy

IB Careers

BTEC_____)

Other post 16 options – Apprenticeships, other training, college.

End of year exams!

Revision (after school, lunchtime and holiday) in preparation for examinations. Revision booklets given, revision website available

Buddhist practices

Resilience, Motivation integrity,

Statistics and data evidence. Oracy presentations, exam answers worth 12 marks which involved extended writing, critical analysis

As below (year 9 & 10) Critical analysis, recall subject knowledge,

Trip to Buddhist temple London - looking at how Buddhism can be integrated in a busy society

Buddhist Beliefs | War & Peace | Crime and Punishment (History)

Building on the core knowledge of Christianity to make a comparison

Trip to Imperial War museum in London History- War and Peace and the history of crime and death penalty in America and UK

Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues.

Science- abortion/when does life begin
Geography- pollution, deforestations and climate change
Citizenship- gender equality and rights

YEAR 11

Christianity practices | Religion and life and Social Justice | Religion

YEAR 10

Christian Beliefs

Following the AQA Religious Studies Spec A. We study the units Christianity and Buddhism and the themes War and Peace, Crime and Punishment, Relationships and families and Religion and life issues and Social injustice

Respect, Open-minded Curiosity, Integrity

Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills.

Statistics and data evidence. Oracy presentations, exam answers worth 12 marks which involved extended writing, critical analysis

YEAR 9

Humanism – an alternative world view.. | Human Rights | Does religion cause harm? (History &Geography) | Religion and Medical Ethics (Science)

Non religious World views Geography and Art

Resilience, open-mindedness, communication

Segregation and racism in English (Of Mice and Men)
History- prejudice and discrimination and war
Geography- identifying Islamic countries

Building on skills learnt at KS3 year 7 including Oracy, debate and reflection

Hinduism What is it like to be a Hindu in the UK? | The role of he media / Influential people (English and History) | Buddhism : How can Buddhist teachings help us deal with suffering? (Philosophy)

Should we sell religious buildings for the poor? (sociology)

Trip to the Hindu Mandir in Neasden, London. Open to all

Oracy assessments, presentations, extended writing, descriptive writing, writing to persuade, peer and self assessment

Respect, Open-mindedness, Confidence Integrity

KS3 is based on Kent SACRE agreed syllabus 2017-2022.

YEAR 8

Judaism (3) and Christianity (5) –Why are beliefs significant? How do they change others attitude to us? (History and Geography)

Philosophy – Nature of God

Confidence
Open-mindedness
Respect

Oracy assessments, presentations, extended writing, descriptive writing, writing to persuade, peer and self assessment

A to Z of religion and beliefs (produced by Lat Blaylock (NATRE). Students gain an overview of a variety of religious/secular schools of thought and beliefs and practices. Topics covered include, Atheism, Creation stories from religious and scientific background incorporating Darwin, extremism, forgiveness, gods and goddesses

YEAR 7

A to Z of religion and beliefs – core principles (Science – Creation, Darwin and Evolution)

Students should extend and deepen their knowledge and understanding of a range of religions and worldviews, recognising their local, national and global context.

Trip to Canterbury Cathedral or the Jewish Museum

Confidence, respect, Open-mindedness compassion

Building on what should have been learnt at KS2 including what is right and wrong. Religion specific knowledge and beliefs and practices of a range or religions