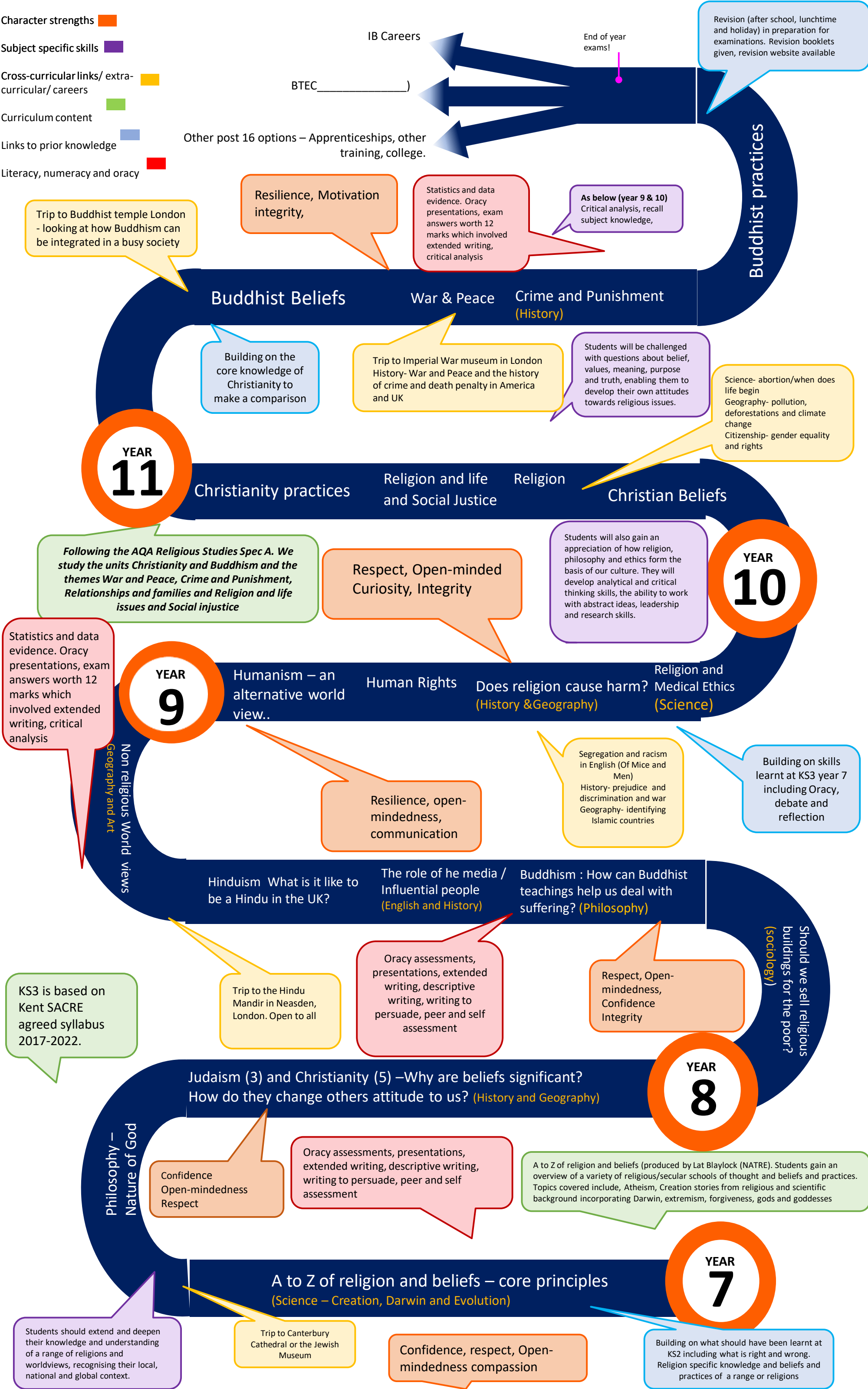


Aylesford RS Learning Journey

- Character strengths ■
- Subject specific skills ■
- Cross-curricular links/ extra-curricular/ careers ■
- Curriculum content ■
- Links to prior knowledge ■
- Literacy, numeracy and oracy ■



Revision (after school, lunchtime and holiday) in preparation for examinations. Revision booklets given, revision website available

IB Careers
 BTEC
 End of year exams!
 Other post 16 options – Apprenticeships, other training, college.

YEAR 11

YEAR 10

YEAR 9

YEAR 8

YEAR 7

Statistics and data evidence. Oracy presentations, exam answers worth 12 marks which involved extended writing, critical analysis

KS3 is based on Kent SACRE agreed syllabus 2017-2022.

Students should extend and deepen their knowledge and understanding of a range of religions and worldviews, recognising their local, national and global context.

Building on the core knowledge of Christianity to make a comparison

Trip to Imperial War museum in London History- War and Peace and the history of crime and death penalty in America and UK

Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues.

Science- abortion/when does life begin
 Geography- pollution, deforestations and climate change
 Citizenship- gender equality and rights

Following the AQA Religious Studies Spec A. We study the units Christianity and Buddhism and the themes War and Peace, Crime and Punishment, Relationships and families and Religion and life issues and Social injustice

Respect, Open-minded Curiosity, Integrity

Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills.

Building on skills learnt at KS3 year 7 including Oracy, debate and reflection

Resilience, open-mindedness, communication

Segregation and racism in English (Of Mice and Men)
 History- prejudice and discrimination and war
 Geography- identifying Islamic countries

Non religious World views
 Geography and Art

Hinduism What is it like to be a Hindu in the UK?

The role of the media / Influential people (English and History)

Buddhism : How can Buddhist teachings help us deal with suffering? (Philosophy)

Should we sell religious buildings for the poor? (sociology)

Trip to the Hindu Mandir in Neasden, London. Open to all

Oracy assessments, presentations, extended writing, descriptive writing, writing to persuade, peer and self assessment

Respect, Open-mindedness, Confidence Integrity

Philosophy – Nature of God

Judaism (3) and Christianity (5) –Why are beliefs significant? How do they change others attitude to us? (History and Geography)

Confidence Open-mindedness Respect

Oracy assessments, presentations, extended writing, descriptive writing, writing to persuade, peer and self assessment

A to Z of religion and beliefs (produced by Lat Blaylock (NATRE). Students gain an overview of a variety of religious/secular schools of thought and beliefs and practices. Topics covered include, Atheism, Creation stories from religious and scientific background incorporating Darwin, extremism, forgiveness, gods and goddesses

A to Z of religion and beliefs – core principles (Science – Creation, Darwin and Evolution)

Trip to Canterbury Cathedral or the Jewish Museum

Confidence, respect, Open-mindedness compassion

Building on what should have been learnt at KS2 including what is right and wrong. Religion specific knowledge and beliefs and practices of a range or religions