



Curriculum Intent, Implementation & Impact

Vision: RS at Aylesford seeks to develop students into critical, openminded thinkers who will be ready to embrace the world around them.

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<p>The principal aim of Religious Studies (RS) is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. RS at Aylesford provides a key context for young people to develop their understanding and appreciation of diversity through the study of religious and non-religious beliefs. It helps to promote shared values, respect for all, and to challenge racism and discrimination. The beliefs and values studied are the foundation for personal integrity and choice. Finally, RS deals with religious and moral beliefs and values that underpin individual problem solving and decision-making</p>	<p>Throughout the year students will study topics that allow them to appreciate the 3 disciplines of RS/ Religion and Worldviews – Theology, Philosophy and Sociology.</p> <p>Schemes of learning will include opportunities to develop students’ skills of Debate, Curiosity, Evaluation, Questioning, and Interpretation of Religious and Non-Religious Worldviews.</p> <p>RS provides opportunities for young people to work co-operatively; sharing ideas, discussing beliefs, values and practices and learning from each other thereby improving their own knowledge and understanding.</p> <p>We seek to provide a solid foundation of key knowledge and skills throughout their studies which will develop a pupil’s religious literacy, cultural capital and preparedness for life beyond school.</p> <p><u>Lesson approach and teaching methods</u></p> <ul style="list-style-type: none"> • Incorporation of a range of disciplinary knowledge (Theology, Sociology and Philosophy) to ensure they become religiously literate and culturally aware. • Distinctive forms of written and spoken language, including sacred texts, stories, history and music will be imbedded throughout the curriculum. • A low stakes regular quiz to support learners’ ability to block. learning and increase space in the working memory. • Challenge questions for pupils to apply their learning in a philosophical/open manner. • Trips and visiting experts who will enhance the learning experience and promote cultural awareness. 	<p>The Religious Studies curriculum will make a positive impact to the outcomes of every child.</p> <p>Students will be:</p> <ul style="list-style-type: none"> • Religiously literate • Empathetic • Ready to challenge injustice and false perceptions • Be critically evaluative of their own place in the world and their own world views. <p>Those perusing the GCSE course will achieve grades in line with national average.</p>

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School of
CHARACTER

RESPECT SELF-DISCIPLINE **COURAGE**
OPEN-MINDEDNESS **MOTIVATION**
RESILIENCE CONFIDENCE **INTEGRITY**
COMPASSION **CURIOSITY**

